



	Game Link	Guidance
(A) I can form letters correctly and use finger spaces between words.	<ol style="list-style-type: none"> (1) Finger Space Tool (2) Writing Repeater (3) Uppercase Letters (4) Using finger spaces 	<ol style="list-style-type: none"> (1) Watch this clip to learn how to make a finger space tool to help you remember to use finger spaces. (2) Practise joined up handwriting. (3) Watch the clip to remember how to write uppercase letters. Follow the letters on the screen with your finger. (4) Watch the clip and do the activities to remember how to use finger spaces.
(B) I can use and understand capital letters, full stops and question marks.	<ol style="list-style-type: none"> (1) Capital letters (2) Full stops (3) How to use question marks - BBC Bitesize 	<ol style="list-style-type: none"> (1) Watch the clip, do the activities and have a go at the quiz to test your capital letter skills. (2) Watch the clip, play the game and do the activities to learn about full stops. (3) Watch the clip and do the activities to learn about using question marks.
(C) I can use a variety of strategies to spell words and find them in word books.	<ol style="list-style-type: none"> (1) Sounding out unfamiliar words (2) Tricky Words Song 1 (3) Tricky Words Song 2 (4) Common Exception Words (5) Forest Phonics (6) Trickly words activities (7) CVC words (8) Word Machine Game (9) Using a dictionary 	<ol style="list-style-type: none"> (1) Do the activities and play the games to help with sounding out unfamiliar words. (2) Watch this song to learn some tricky words. (3) Watch this song to learn some tricky words. (4) Select year 1 or 2 and practise some common words. (5) Pick a sound of the day and practise your spellings with the sound. (6) Watch the clip, play the game and do the activities to help you learn about tricky words. (7) Watch the clip with the sound on for help blending and with the sound off for a quiz. (8) Play the game to learn cvc words. (9) Watch the clip to learn how to use a dictionary.
(D) I can write for personal experience and imagination as well as creating interesting characters with good description.	<ol style="list-style-type: none"> (1) Creating characters (2) Describing and creating characters (3) How to write about a personal experience (4) How to end your personal experience story (5) What is an imaginative story (6) How to brainstorm ideas for an imaginative story (7) How to plan an imaginative story 	<ol style="list-style-type: none"> (1) Penguin Live Programme about creating characters from BBC with Jacqueline Wilson and Nick Sharratt. (2) Watch the short clip and consider the following things: The name of the story, the good characters and the bad characters. Can you make your story with a good and bad character? (3) Watch this clip to find out what to include when you are writing about something that happened to you. (4) Watch this clip to find interesting ways to finish your work when writing about something that happened to you. (5) Watch this clip to find out what an imaginative story is. (6) Watch this clip to help you brainstorm ideas or characters for your imaginative story. (7) Watch this clip to find out how to plan your imaginative story using beginning, middle and end. (8) Watch this clip to find out the important points to include in an introduction to an imaginative story.

	<p>(8) How to write an introduction to your imaginative story</p> <p>(9) How to add events to your imaginative story</p> <p>(10) How to end your imaginative story</p>	<p>(9) Watch this clip to find out how to write about the events in your imaginative story.</p> <p>(10) Watch this clip to learn how to make the ending of your imaginative story interesting.</p>
<p>(E) I can use and, but and wow words correctly and check my writing is correct.</p>	<p>(1) Using and to join</p> <p>(2) Using and, but, or to join sentences.</p> <p>(3) How to make good word choices</p>	<p>(1) Watch the clips and do the activities to understand how to use and to join parts of sentences.</p> <p>(2) Watch this clip to learn how to use the words, and, but, or to join two sentences together.</p> <p>(3) Watch this clip to find out how to make your writing more exciting with your choice of words.</p>